

## Parent Questionnaire Responses

Thank you for your contributions. Although we are unable to respond to **every** comment, I hope this gives you a flavour of the outcomes.

You said	Our response
You particularly value class emails, office emails and newsletters for information.	We will continue to use these methods of communication for key information.
You find information from the school useful.	We are pleased to hear this- we try to send relevant information.
<b>Comments/ questions:</b>	
We would like paper copies of letters and cash for trips and discos.	Being paperless is important for environmental, cost and accessibility reasons. We appreciate that for some parents it is more difficult and are happy to help where possible.
There can be too many emails from the school office. Emails go to one parent but not the other.	We will try to combine our communications where possible, which may mean a more regular newsletter. We will work with our provider to see what can be done about this.
Could there be different formats to PDFs?	We appreciate that it is an attachment that needs to be opened, but most correspondence comes to us in this form. It is also universal and can be read on a wide variety of devices.
It would be good to have teachers on the door at the start of each day.	Unfortunately, this can be a very busy time for staff, preparing for the best possible lessons for the children. We are always happy to pass on messages if needed.
It is great that senior leaders are available on the gate.	We are pleased to welcome our families and that you know where to find us.
The newsletter is difficult to read on a phone.	We have tried a new version of the newsletter to aid with this.
Many of you monitor access to your child's phone or tablet and know what to do if you are worried.  A good proportion of you say your child knows how to keep themselves safe online.  Some of you would like some more information on online safety.	We will continue to teach lessons to our children on staying safe online.  We will try to give or signpost regular information to parents.
A large proportion of children know what their topics are, enjoy them and have learnt new vocabulary.  Many of you find the knowledge organiser helpful and talk to your children about it.	We are so glad to hear this. Our knowledge organisers really help to pinpoint the learning and offer the chance for good conversations.
Many parents read with their child at least 3 times a week and also have received information on how to help their child. Nobody has identified that they are unsure how to support their child.	This is brilliant support for the children's learning. If there are any parents who do want support, we are always happy to help.
A large proportion of children can tell you about both the values of the school and some of the rights of the child.	We have worked hard on this and will continue to do so.
You would particularly like further information on wellbeing and mental health, maths and writing.	We will look at how best we can help with these areas. There is a Wellbeing Wednesday Facebook post each week, which may also be of help.
<b>Comments/ questions:</b>	
Could we teach traditional values and can these be linked to rewards.	Our values were chosen by our school community to be all-encompassing. For example, the traditional value of 'honesty' fits under the umbrella of 'integrity'. We phrase these in a positive way, rather than 'Do not...'
Could rewards be given with a sentence so they can be celebrated.	We will try to publish our certificate winners on Facebook and text parents if their child receives an award.  Our half-termly values assembly celebrates the focus value, but other rewards often reflect these as well. Class Dojos and certificates link to the values.
I'd like to know what groups my child is in and how this compares with others.	The class teacher is the best person to contact. You can do this via class email or office email and they would be happy to talk to you about this.