

We **all** have the right to learn and be safe.

An adult will smile,  
give you a thumbs  
up or a 'well done',  
recognising a good  
choice you have  
made.

Your work or good  
choices may be shared  
with Mrs LeGassick or  
Ms Kite.

You may be awarded a  
sticker.

You may get a  
bookmark, certificate  
or a mention in  
Celebration  
Assembly.

You may well be  
recognised for great  
learning behaviour or  
for showing one of  
our school values,  
using your classroom  
system.

One of the adults  
may share your  
success with a  
parent or carer.

#### **Our School Values**

These are the principles by which we live at Bridport Primary School.

#### **RESPECT**

We are a rights respecting school, which means we respect the rights of every individual.

#### **KINDNESS**

We show kindness and empathy to others.  
We celebrate our differences.

#### **INTEGRITY**

We make the right choice, even when nobody is watching. We are honest and trustworthy.

#### **RESPONSIBILITY**

We take responsibility for our actions and try to be independent.

#### **RESILIENCE**

We persevere and embrace challenges.

#### **CREATIVITY**

We are curious about learning and express ourselves creatively.

#### **STEP 5**

You are continuing to make the wrong behaviour choices, such as those in Steps 3 and 4.

You have bullied another child, put yourself or others in danger, hurt an adult or you have left the school grounds.

You may be excluded from school.

You will be excluded from your classroom or the playground for a period of time.

Your parents, Ms Kite, and sometimes the school governors will be involved.

#### **STEP 4**

You have not been safe or considerate, or have been very rude, using swear words, Or have deliberately hurt another child badly, or run off.

You will miss your whole lunch break.

You will need to talk with Ms Kite or Mrs LeGassick and meet with your teacher and parents.

#### **STEP 3**

You have continued to make the wrong behaviour choices.

You will miss an amount of your playtime or lunch break.

You will talk with your teacher and we will speak to your parents.

You will be asked to work outside of your classroom.

Your teacher will set up a support plan with you and your parents to help you make the right choices.

#### **STEP 2**

You have chosen to carry on with Step 1 behaviour. You have hurt someone or have not done what you were asked to do by an adult.

You may miss some of your playtime or lunch break.

You may be moved within your classroom or into another classroom. You may need some time outside the classroom.

An adult will warn you that if you carry on with this behaviour, this could lead to Step 3. We MAY speak to your parents.

#### **STEP 1**

You are chatting when you should be listening or are not in the right place in the classroom.

You are not getting on with your work and are distracting other people.

You have been rude or unkind to someone.

The adults around you will help you to make the right choices by reminding you, and recognising when you do.