

## **Bridport Primary Equality and Diversity Action Plan 2024**

See also *Initio Equality Act Statement and Objective, Equality and Diversity Policy*

	Actions	Lead/when	
Develop a curriculum that strategically teaches about diversity and challenges prejudice.	<ul style="list-style-type: none"> <li>Identify how Cultural Capital experiences support and enrich this agenda.</li> <li>Ensure that News/ assemblies includes a range of examples and discussion points around other faiths/cultures and races</li> <li>Continue to consider how we teach history, ensuring there is a balance, and that bias and prejudice are discussed. Ensure a range of significant figures, from different backgrounds have representation. Consider geographical studies of African countries for example, and take the opportunity to explore cultural differences, as well as physical.</li> <li>Continue to work on protected characteristics in PSHE lessons. This includes discussions around neurodiversity and inclusion.</li> <li>Dedicate arts weeks to protected characteristics – this may be done through particular relevant figures.</li> <li>Ensure texts and books have representation from all groups. These are promoted in teaching and learning.</li> <li>Promote Fairtrade Fortnight and events such as World Book Day provide further opportunities to explore different cultures</li> </ul>	<p>Teachers VB Oct 23 weekly</p> <p>Teachers</p> <p>PSHCE lead, teachers ongoing</p>	
Continue to develop our inclusive ethos, supporting all children in the way that they need.	<ul style="list-style-type: none"> <li>Leaders to ensure charters/ school visions and values are based on respect and celebration of different cultures and beliefs.</li> <li>Initio relational training and development of behaviour principles that are underpinned by inclusivity and celebration of diversity.</li> <li>Leaders and teachers to ensure that assemblies and work on values are strategically planned to reflect our diversity vision.</li> <li>In addition to major historical events, teachers and leaders give opportunities for children to explore and discuss openly and respectfully current affair topics.</li> </ul>	<p>SLT – all staff</p> <p>Sept 2023 and Jan 2024 Initio SENDCO, SLT</p> <p>Ongoing</p>	

Celebrate and share our diverse community	<ul style="list-style-type: none"> <li>• Ensure our photographs, websites, social media and displays represent all groups.</li> <li>• Make the most of opportunities to teach about faiths and cultures from within our school communities, working alongside our families to celebrate and promote theirs.</li> </ul>	SLT ongoing Teachers	
Develop resources and support for children with SEND and children from all year groups.	<ul style="list-style-type: none"> <li>• A range of social stories and resources to be developed and used with pupils.</li> <li>• A social story to be developed to be used with pupils who use inappropriate or prejudiced language.</li> </ul>	SENDCo and staff Summer 2024	
Identify any resources and CPD needs to support intercultural links and citizenship.	<ul style="list-style-type: none"> <li>• Ask staff to identify areas they would like further training on. Seek input from outside agencies if possible, especially around gender and race vocabulary.</li> </ul>	Sept 2024 ongoing	
To ensure the School Council and Junior Governors are involved in the promotion of equality opportunity and protected characteristics.	<ul style="list-style-type: none"> <li>• Pupil voice involved in book scrutinies and pupil interviews.</li> <li>• Any particular events/opportunities led by these groups, e.g. BHM, fund or profile raising (Hello Yellow, autism awareness for example).</li> </ul>	As opportunities arise + BLM/BHM Hello Yellow ASD Awareness	