

Bridport Primary School

ACCESSIBILITY PLAN - March 2021 to 2024

1. The Bridport Primary School Accessibility Plan has been drawn based upon information supplied by the Local Authority. The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the three years period ahead of the next review date. There will be consultation regarding this plan and future actions.
2. Our Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the LA will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.
3. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.
4. The Bridport Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. This Accessibility Plan will contain relevant and timely actions to:
 - increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
 - improve access to the **physical environment** of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.
5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

6. Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.
7. The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:
 - Curriculum Policy
 - Equality Objectives (required from April 2012)
 - Single Equality Policy
 - Staff Development Policy
 - Health & Safety Policy (including off-site safety)
 - Inclusion Policy
 - Behaviour Management Policy
 - School Improvement Plan
 - School Brochure / Prospectus and Vision Statement
8. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which was originally undertaken by the Local Authority and subsequently updated by the school and remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.
9. Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.
10. The School website will make reference to this Accessibility Plan.
11. The School's complaints procedure covers the Accessibility Plan.
12. The Accessibility Plan will be published on the school website.
13. The Accessibility Plan will be monitored through the Governor Environment Committee
14. The school will work in partnership with the Local Authority in developing and implementing this Accessibility Plan and will adopt in principle the "Dorset Accessibility Strategy."
15. The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010

Draft copy written by Headteacher and Inclusion Leader March 2021

To be taken to full governing body on May 2021 for governors approval

Parents, pupils, visitors and other school community members invited to feedback on plan via website.

Review date May 2024

Bridport Primary School Accessibility Plan - May 2021-2024: Improving the Curriculum Access

TARGET	STRATEGY	Desired OUTCOME	TIMEFRAME	ACHIEVEMENT
To build on CPD programme to ensure staff are knowledgeable in terms of the needs of pupils with disabilities and strategies to support them	Staff training requirements continue to be identified (Performance Management) e.g. Guest speakers, school nurse, link professionals, inset Health Plans and Action Plans written for individuals and all staff aware of contents	All teachers continue to fully meet the requirements of disabled children's needs with regards to accessing the curriculum List of training continue to be kept by CPD coordinator (monitored) Liaise with County Medical and SEN departments to access advice as needed	Ongoing 2021-2024	Increased access to an appropriate curriculum for all pupils
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements *Risk assessment completed at least 24 hours in advance of activity	Ongoing 2021-2024	Increase in access to all school activities such as trips out, residential visits, extended schools activities and sporting events for all pupils
To ensure classrooms are optimally organised to promote the participation and independence of all pupils.	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases Include acoustic improvements .	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils. Continued provision of individualised solutions for children with additional needs- (Stations)	Ongoing 2021-2024	More time available for pupils to participate in curriculum activities.
To ensure training for Governors in terms of Raising Awareness of Disability Issues and New SEND reforms.	Provide training for governors as appropriate.	Whole school community aware of issues relating to Access	Ongoing 2021-2024	Society will benefit by a more inclusive school and social environment.
To deploy Teaching Assistants effectively to support pupils' participation	Review needs of pupils within each class (using school pupil tracker and staff accordingly) Ensure staff skills are matched to pupil needs. Engage with SEND reforms process to keep Teaching and learning Assistant abreast of changes.	Pupils needs are appropriately met through effective deployment of skilled support staff. Person centred approaches are incorporated in practice.	Ongoing 2021-2024	All pupils are supported to achieve their full potential Pupils and families are at the centre of approaches and feel consulted in the processes, for example through POMs, annual reviews.
To ensure interventions are effective to support pupils' participation	Review interventions against need of pupils through evaluations from staff, pupils and parents. Annually review pupils who need test concessions. Review needs of disabilities and EAL.	Pupils needs are appropriately met through effective interventions .	Ongoing 2021-2024	All pupils are supported to achieve their full potential.
Continue to maintain and develop the current nurture spaces/areas.	Consider the needs of pupils with challenging behaviours/sensory/SEMH needs and take account of SEND Reforms.	Positive learning spaces to meet the needs of pupils in both key stages.	Ongoing 2021-2024	The needs of all pupils met appropriately and with due regard to additional requirements of a SEMH nature.

Bridport Primary School Accessibility Plan - May 2021-2024: Improving the Physical Access

This plan is structured in conjunction with the school's Asset Management Plan, the school Safeguarding File, the School Travel Plan, Health & Safety Audits, the Capital Build Programme and the Suitability Plan. The plan considers the essential work necessary to ensure reasonable adjustments have been made to the fabric of the main buildings to accommodate accessibility issues. In some cases Health & Safety issues necessitate more prompt action.

LOCATION	ITEM TO IMPROVE PHYSICAL ACCESS	ACTIVITY	TIMEFRAME	Cost (est.) £
Outside areas	Review playground areas for accessibility and any dangerous edges/corners External lighting	Mike Gale to continually check for access issues and amend accordingly. Monitor external lighting to ensure adequate coverage	Ongoing 2021-2024	0
All areas	Signage Audibility Remove trip hazards Observe fire exit routes	Monitor for need for improving signage to include Braille or tactile signs – provision by County if and when a pupil/family require this facility. Improve audio facility in hall to meet the needs of loop hearing aid users Identify appropriate storage for equipment and ensure that items are not left indiscriminately especially cloakrooms. Obstacles around signed emergency routes removed – access clear	As Required Ongoing 2021-2024	0
Main Block	Main Entrance Multi-media area Hall/Library	Continue to be vigilant about obstructions – pushchairs/wheelchairs etc Acoustics continually checked and ensure feedback is minimised. Continue to be vigilant of areas needed for wheelchair users through creating spaces/access during parent/family occasions.	Ongoing 2021-2024 Ongoing 2021-2024	0 0

Bridport Primary School Accessibility Plan - May 2021-2024 : Improving the Delivery of Written Information

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes such as use of symbols, communicate in print, large print, foreign languages, texting/email or through augmentative communication technology, contrasting colours.	As Required Ongoing 2021-2024	Delivery of information to disabled pupils and parents improved
Make available school website, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all through hard copy, email/text for parents who have signed up and website. Letters to go home in Turkish/Polish and Russian where appropriate for access.	As Required Ongoing 2021-2024	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual Impairment,	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all.	Ongoing 2021-2024	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of using a range communications systems according to individual need	On-going Performance Management arrangements Training on range of issues such as functional use of language, Signalong, hearing impaired radio transmitters and managing SALT plans Other training as required.	Awareness of target group raised	Ongoing 2021-2024	School is more effective in meeting the needs of pupils.