



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Commissioned by
Department for Education

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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date up to February 2022:	Areas for further improvement and baseline evidence of need:
<p>Key achievements have been impacted due to Covid-19 restrictions.</p> <ul style="list-style-type: none"> Continued focus on providing additional opportunities for children to participate within a wider range of sports – Lacrosse, American football, Handball and Forest schools. Continued focus on promoting sporting achievements and encouraging children to participate in sport. Whole school focus on continuing to promote a love for sport. Continue to maintain and develop successful teams within a wide variety of sports. Developing a sense of pride when representing the school at pyramid and West Dorset sports events. 	<ul style="list-style-type: none"> Further efforts to be taken to introduce a wider range of sports. Focus on continuing to developing a positive sporting profile within school that encourages all children to take part in regular exercise. Maintain and grow sporting profile to both the school and parents to encourage a healthy and active lifestyle. To make sure that proportion of PP/SEN children taking part in sports continues to increase. Improve the ability of children’s water confidence and ability to swim at least 25 metres by the end of Year 6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,000		Date Updated: July 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Whole school continued focus on encouraging all Key Stage 1 and 2 children to take part in the 'The Daily Mile'.</p> <p>Teachers and Teaching assistance use running program to develop children's stamina so they are able to complete full 10 minutes.</p> <p>Continued focus developing to become more active, fitter and healthier.</p>	<p>All staff to continue to promote the positive effects of The Daily Mile.</p> <p>Whole school continue to use development running plans to build up children's stamina with the aim that all children will be able to complete Daily Mile by the end of the year.</p>	<p>Staff time</p>	<p>All classes throughout the school are taking part and showing evidence on Twitter and Facebook.</p> <p>Personal bests are being recorded and children are enthused by the challenge to beat their best.</p> <p>All children to be encouraged into being active every day.</p>	<p>The course is around the upper and lower ball courts. 11 laps = 1 mile. All classes access the course during the school day up to 2.50pm. School has signed up to the Daily Mile newsletter and has received a welcome pack. @BPS sports follows Daily Mile twitter feed and communicates with it, uploading pictures and comments from children.</p>	
<p>Continued whole school use of GoNoodle as an active learning tool to use in class.</p> <p>Encourage teaching staff to continue to use BBC super movers as an interactive learning tool with multicurricular links.</p>	<p>TJ to continue the promoted use of GoNoodle.</p> <p>Promote the use of BBC super movers with all KS1 and KS2 classes.</p>	<p>Staff time - £100</p>	<p>TJ to send survey to all teaching staff enquiring into the use of GoNoodle and other inactive learning tools used within class.</p>	<p>TJ to continue to monitor use of GoNoodle throughout academic school year 21/22. Ensure all new staff are aware of log ins.</p>	
<p>New Bronze Ambassadors to attend West Dorset training day (October 2021).</p>	<p>TJ to meet with UKS2 teachers and discuss which children should attend training day.</p>	<p>Staff time – TJ £150 - equipment and travel to</p>	<p>SLT to have regular meetings with school counselors and discuss use of equipment during</p>	<p>During next review, consider providing more diverse opportunities for children to try</p>	

Children throughout the school are encouraged to become more active at break and lunchtimes.	Each class to be provided with equipment to be used at break and lunchtimes to encourage children to play and be active.	training fees Staff time Lunchtime supervisors to promote use of equipment	breaktimes and lunchtimes. Focus on discussing rules, equipment used and being the voice for their peers. Children are encouraged to use the equipment by lunchtime and teaching staff. Children would record themselves taking part/ take pictures and post back to teaching staff using home learning platform.	different sports during break and lunchtimes. Promote playground cricket, golf, lacrosse, hockey and other sports. This to continue throughout the academic year 21/22
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Childrens sporting achievements will continue to be celebrated in whole school assemblies. Sporting achievements to be recognised and celebrated through school Twitter and Facebook pages, sports display board and within individual classes.</p>	<p>Regularly update school display board and ensure all achievements are being shouted out in celebration assembly. School certificates given to those children that participate within school competitions as well as being celebrated within celebration assembly.</p>	<p>Staff time</p>	<p>Celebration assemblies and school sports display to shout out those children that have received a sporting achieved a sporting achievement in and outside school. Sports lead and School social media ambassador to update Twitter and Facebook pages.</p>	<p>Continue to regularly update display board. Encourage teachers to ask their children for any sporting successes on a weekly basis. Ensure all children with a sporting success are being noticed within the weekly celebration assembly.</p>
<p>Sports lead to assess current sports equipment and update any broken/old equipment. During review sports lead identify sports equipment that may be used to offer a wider variety of sports opportunities to pupils.</p>	<p>Sports lead to assess current sports equipment and update any old/broken resources. Sports lead to communicate with school council and SLT and identify sports that children would like to try.</p>	<p>Staff time £1500 on equipment</p>	<p>Children provided a wider range of equipment to use at playtimes encouraging to become more active.</p>	<p>Sports lead to continue monitoring resources and sports equipment making any additional updates if required. Ensure old equipment is continued to be re-used throughout the school at playtimes.</p>
<p>External sports coaches to continue to coach within school. External coaches will continue to offer specialist coaching providing children with different sporting opportunities.</p>	<p>External coaches to be used to insensitive children to become more active and encourage them to take part in a wider range of sports (lacrosse, handball and American football).</p>	<p>Staff time Primary Sport £3300</p>	<p>Sports leader to regular meet with external coaching providers to ensure wider range of sports are being offered to children. External coaches offered the opportunity to run after-school clubs at school.</p>	<p>Sports lead to continue to liaise with external sports coach and arrange inter-school/ house sporting events. Sports lead will continue to seek other external sports coaches to provide further sporting opportunities for children outside of school.</p>
<p>School specialist sports HLTA to be deployed throughout school to encourage more children to take part in sport and support other teaching staff.</p>	<p>HLTA to be effectively used throughout the school in all years groups. TJ to discuss with MK how to effectively use HLTA and when best to deploy.</p>	<p>Staff time HLTA - £5500</p>	<p>Promote a variety of sports throughout the school. Additional support to be offered to less confident teachers.</p>	<p>Sports lead (TJ) and Headteacher (MK) to explore and identify longer term options to benefit all teaching staff.</p>

PE coordinator to focus on PP children not taking part within 1 additional hour of physical activity outside of school.

These children to be identified and targeted for intervention, either during school time, such as working alongside the Bronze ambassadors and taking part in the daily mile. PP children to be priority inclusion for afterschool clubs.

Staff time

Encourage children and parents to join clubs, subsidising clubs for PP children (where necessary). PP children encouraged to represent the school at external sporting events including cross-country and hockey.

Sports lead continue to identify inactive PP children and encourage them to take part in sporting activities and clubs around the school.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
'GetSet4PE' to be developed throughout the school for all teachers and TLA's to use. Online resource providing teaching staff with planning and schemes of work to be used.	All teaching staff to be provided with new log-ins. Sports lead to host staff meeting demonstrating how 'GetSet4PE' should be used.	Staff time 3 year investment £1350	Consistent PE lessons being taught throughout the school with a clear progression of skills between year groups.	Sports lead to offer additional training on how to use 'GetSet4PE'.
Sports lead to develop assessment plan for all staff to use throughout school. Staff to carry out regular assessments at the end of each sports unit.	All staff to regularly assess children at the end of end sports unit. Furthermore, children will also be given the opportunity to peer and independently assess their development.	Staff and student time	All staff to document their assessments using online or printable assessment sheets. All staff to use these assessments as a tool to engage, support and motivate children to take part in sport.	Sports lead to review assessment tools at the end of academic year 21/22 and make suitable adjustments where required.
Sports lead and West Dorset SSCO to review current PE overview and update with new sports.	Sports lead and West Dorset SSCO to 'roll out' new PE overview to teaching staff during staff meeting. All staff to be given the opportunity to assess and review new PE overview.	Staff time	By creating an overview, we will be able to ensure all children are being given the same opportunities to access a variety of sports.	Sports lead to review current PE overview at the end of academic year 21/22.
Outside providers to offer 'twilight' CPD sessions to all teaching staff. The main focus being on 'upskilling' teaching staff with core sports including; badminton, basketball,	Sports lead to organise with school staff which clubs they would like to run and when. Staff to organise running of club before and after school.	Staff time	Teaching staff will be able to confidentially teach a wider range of sports. By 'upskilling' teachers understanding we will be able to	Sports leader to discuss with teaching staff what sports they would like to receive CPD training and arrange this with outside providers.

<p>cricket, dodgeball, multiskills or netball. By holding CPD sessions teaching staff should become more confident in their own ability to teach pe.</p>	<p>Ensure all children throughout KS1 and KS2 are being offered the same opportunities to access all clubs.</p>		<p>develop more confident and skillful children to take part in a wider range of sports. Improved confidence of teaching staff also positively impacts children's confidence as they are able to develop and improve.</p>	<p>Sports lead to arrange staff meeting session with SLT.</p>
<p>Healthy active clubs offered to all children before and after school.</p>	<p>Sports lead to arrange this with external providers. Ensuring external provider sports clubs do not coincide with the clubs already being offered by teaching staff (e.g. external coaches to offer multiskills KS1 and Dodgeball to KS2).</p>	<p>Staff and external provider time.</p>	<p>Sports lead to ensure all clubs are taking place at the correct time and with the correct children. Sports lead to actively promote all clubs to all children within the school.</p>	<p>Sports lead to ensure more clubs are offered to all students during the academic year 21/22. Promote all clubs to children and aim to gain a higher overall attendance.</p>
<p>External providers will also provide additional after school clubs for all children in KS1 and KS2.</p>	<p>Sports lead to ensure all children through KS1 and KS2 are being provided regular opportunities to take part in a wide range of after-school clubs.</p>	<p>Staff and external provider time.</p>	<p>Sports lead to ensure communication between parents and external provider is maintained. Sports lead to oversee and ensure all external sports clubs are run correctly.</p>	<p>Sports lead to continue to liaise with external provider about continuing to provide additional sports clubs during the academic year 21/22.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>35%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>8 children from Years 5 and 6 have completed their Bronze Ambassador sports training. Children to run sports games/ activities during break and lunchtimes for KS1 and LKS2 children.</p>	<p>Sports lead to co-ordinate with KS1 staff, SLT and lunchtime supervisors to allow these opportunities to happen. Sports lead to host meeting with Bronze Ambassadors to discuss break and lunchtime activities.</p>	<p>West Dorset Bronze ambassador training</p>	<p>Sports lead attended training with children taking picture evidence and recording ideas for future activities.</p>	<p>Sports lead to ensure future children also attend training. Sports lead to ensure Bronze Ambassadors are used throughout the school to provide break and lunchtime activities to KS1 and LKS2 children.</p>
<p>Providing further opportunities for children to take part within competitive sport outside of the school environment.</p>	<p>West Dorset SSCO Ryan Hobby (at Sir John Colfox) has been employed to arrange pyramid school competitions. SSCO will also be used to further develop staff understanding of support as he will provide additional CPD sessions.</p>	<p>Staff time £2800 - RH fees Membership to ASSOC - £1236</p>	<p>All children within KS1 and KS2 will be given the opportunity to take part in pyramid competitions within a wide range of sports (e.g. hockey, multiskills, dance, netball, tag rugby).</p>	<p>Sports lead to ensure funding for SSCO is continued to be paid during the academic year 22/23.</p>
<p>Sports lead to buy into West Dorset school sports association.</p>	<p>Investing into WDSS children will be given the opportunity to compete in competitions with schools across West Dorset.</p>	<p>Staff time £30</p>	<p>All children within KS1 and KS2 will be given the opportunity to represent the school.</p>	<p>Sports lead to ensure funding for WDSS is continued to be paid during the academic year 21/22.</p>
<p>Outdoor education opportunity to be provided to all children with KS1 and KS2 through the use of Forest schools and nature rangers (EYFS).</p>	<p>Make children aware of their natural surroundings, healthy outdoor activities, practical skills. Children to be provided with outdoor learning opportunities. Forest School leader to support staff to develop skills. - Member of staff to attend Forest School Training</p>	<p>Training and staff time £2700</p>	<p>Nature rangers and Forest Schools to take place weekly and further staff members to be trained.</p>	<p>Use Forest School Leader to enrich curriculum across the school. Sports leader to ensure forest schools and nature rangers continues throughout the 21/22 academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports lead to liaise with West Dorset SSCO and external sports provider to arrange hosting pyramid sports events at Bridport Primary School.	Sports lead to liaise with West Dorset SSCO and Primary sport to arrange dates for hosting events.	Staff time	Sports lead to take pictures and promote Bridport Primary School hosting events on school grounds. Provide children with opportunities to attend and watch sporting events.	Bridport Primary school has hosted this year's Kenway Cup football tournament. Future events are also planned to be hosted on the school's ground. Sports lead to continue to set up further sporting links to host more future events.
Sports lead to offer school facilities to local sports clubs. By hosting external clubs more children will want to join and take part.	Sports lead to liaise with local sports clubs and coaches and offer school facilities for training and matches.	Staff time £800 grounds keeping	Sports lead to promote local sports club use. Sports lead to ask sports clubs to promote Bridport Primary School as their grounds for training and matches.	Sports lead to assess and review these plans at the end of the academic year 21/22.
To engage more pupils in additional competitive sports. Use local PE co-ordinator and sixth form/gold ambassadors to help set up matches and sports festivals.	Organise competitive sport with local primary schools outside of organised competition such as friendly matches in hockey, netball, football, tag rugby etc.	Staff time	Sixth form helpers used in tag rugby club. All year groups participate in sports festivals throughout the year organized by Colfox sports Co-ordinator.	Sports lead to ensure these competitions take place and children are given the opportunity to compete during academic year 21/22
Sports lead to arrange inter-school competitions. Aimed at encouraging children to enjoy taking part competitively	Ask school council to speak to peers and identify competitions children would like. Sports lead to ensure competitions can be asked by all children (e.g. speed bounce, skipping).	Staff time	Friendly football matches to include year 4s	To continue to promote sports and healthy lifestyles in school.

<p>Engage higher percentage of SEN and PP children.</p>	<p>Identify barriers through pupil voice. Listen to pupil voice and set up clubs/ competitions that children would like to compete in.</p>	<p>Staff time</p>	<p>Sports lead to work closely with school SEN lead and PP lead to focus on participation of SEN/PP children.</p>	<p>Sports lead to coordinate with SEN lead and PP lead and arrange way to overcome barriers that restrict children from competing.</p>
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